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Review Considerations

Mandate

The awarding of a Chancellor's Research Excellence Chair is intended to acknowledge and advance the scholarly activity of faculty who have made exceptional contributions to research in their field. Candidates

ir must be well-established scholars with an exceptional record of research excellence within their field and demonstrated international recognition in their field. The candidate shall also have attracted, developed, and retained trainees, students, and researchers.

Inclusion Criteria

Research Excellence Chair.

General Guidelines

Review, score, and rank the applications to reach a consensus on a candidate to whom a research grant of $25,000 will be awarded over a non-renewable term of three years. Applications are comprised of a three-page proposal outlining the candidate's research contributions and activities to be carried out during the award, a Tri-Agency CV, and two external letters of support. Nominations and self-nominations will be accepted for consideration.

Application Components

1. Tri-Agency
    - Illustrate research productivity that is both creative and of high-quality research
    - Showcase strong evidence of research contribution and international recognition in their respective field(s)

2. Research proposals should:
    - Demonstrate potential to attract, develop and retain trainees, students and future researchers
    - Provide an outline of their research contributions and activities to be carried out during the award that are original, innovative, and of high-quality
    - Be feasible and showcase the inclusion of highly qualified personnel (HQP)

Assessment Criteria and Merit Indicators for

The following table contains assessment criteria and their associated merit indicators.

Please note that candidates do not need to fulfill all items under each criterion to be ranked highly in that criterion.

Assessment Criterion	**Merit Indicators**	**Scoring Rubric (please use decimals if needed)**
Research Productivity (10)	Tri Agency productivity that is both creative and of high-quality research. Ways to Assess Productivity: Quantity and type of peer-reviewed publications in relation to disciplinary norms[1] Quality of peer-reviewed publications Quantity/amounts of grants received Quantity of conference presentations/keynotes given Quantity of non-traditional outputs/knowledge mobilization Quality of non-traditional outputs/knowledge mobilization Quantity of trainees in relation to rank/timespan and type of research Evidence of openness and transparency in research Evidence of appropriate and ethical community engagement (if applicable) Evidence of sustained research collaborations/partnerships (if applicable) Ways to Assess Creativity: Past research activities, methods, and outputs that have been novel in the field and/or in the context Past research activities, methods, and outputs that have been risk-taking Ways to Assess High Quality/Excellence:	**Rating of 1-2:** ***Productivity*** Has published very few peer-reviewed publications for their discipline Quality of publications is not evident Has not received any grants Has given very few conference presentations/keynotes Has produced very few or no non-traditional outputs/knowledge mobilization activities Quality of non-traditional outputs/knowledge mobilization activities is not evident Has trained very few (trainees for their activi

Has significant evidence of appropriate and ethical community engagement (if applicable)

Has significant evidence of sustained research collaborations/partnerships (if applicable)

Creativity

Past research activities, methods, and outputs

		High level of access to necessary equipment/resources at The University of Winnipeg for their research **Rating of 5:** Timeline and milestones/outputs are certain to be achieved within the funding limits Significant evidence of past experience in running a project of this kind Significant evidence of past training experience The number and level of trainees are highly suited to the amount and nature of the work Exceptionally appropriate number and type of partners/collaborators (if applicable) Exceptional access to necessary equipment/resources at The University of Winnipeg for their research