

FACULTY OF GRADUATE STUDIES

MARRIAGE AND FAMILY THERAPY (MMFT)

The Master of Marriage and Family Therapy (MMFT) program prepares students to become ethical, effective, and competent marriage and family therapists who work within a systemic/relational framework. The program is accredited by the Canadian Association for Couple and Family Therapy.

The MMFT program is well established, with its first graduates in 1992. It is part of the Faculty of Education.

-of-the-thera therapeutic relationship, and to appropriately manage and integrate their "self" in their cl expected to demonstrate an understanding of and an appreciation for diversity in clinical serve the community.

The MMFT program has a strong clinical focus and is structured to meet the needs of pa Most courses are offered in the evening and meet weekly. There are a few full-time spor year. Part-time students complete the master's degree requirements in 6 years, while fu 3 years.

The program includes course work in the areas of Theoretical Foundations, Clinical Pra Development and Family Studies, Professional Identity and Ethics, Research, and Superior Development and Family Studies, Professional Identity and Ethics, Research, and Superior Development and Family Studies, Professional Identity and Ethics, Research, and Superior Development and Family Studies, Professional Identity and Ethics, Research, and Superior Development and Family Studies, Professional Identity and Ethics, Research, and Superior Development and Ethics, Research, R Training. Students receive rigorous clinical training under close supervision by qualified Part-time students typically apply for practicum and start seeing clients in their 3 rd year. Full-time students

start clinical practice in their 2nd year.

SAMPLE CAREERS

Graduates of the MMFT program are well equipped to provide both individual and relational therapy. They obtain employment in a wide-range of public/private sector workplaces and are highly sought-after.

SAMPLE COURSES

Self in the Family Laboratory - The self of the therapist is the subject of this laboratory. Resources, blind spots, and expectations of the self are examined. Isomorphic concepts and intergenerational theories are explored and applied. Experiential learning processes (inclusive of family of origin work and role plays) are extensively used. No letter grade is given, only pass or fail. This is a 12 week, 48 hour laboratory. Because

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